**Graad 6 Huiswerk 31 Maart 2020 – 9 April 2020**

**Grade 6 Homework 31 March 2020 – 9 April 2020**

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| **Vak / Subject** | **Huiswerk / Homework** | **Werkskaart / Worksheet** |
| **Afrikaans Huistaal** | **Voltooi die volgende bladsye in jou Werkboek vir Remediëring en Verryking** (groen boek)**:**DAG 1 – bl.9DAG 2 – bl.10DAG 3 – bl.11DAG 4 – bl.12DAG 5 – bl.13DAG 6 – bl.14DAG 7 – bl.15DAG 8 – bl.22DAG 9 – bl.24DAG 10 – bl.25 |  |
| ***Afrikaans Eerste Addisionele Taal*** | * Pret met Taal bladsy 69.
* Lees die storie:

Pretdraf bl 72 – 74 en beantwoord die vrae op bladsy 75.* Hersiening: bladsy 77.
 |  |
| ***English Home Language*** | **Please do the following activities refered in your Learner** **Textbook on one side of an exam pad page. Make sure you write neatly and full sentences and NOT just answers.****Week 1 Day 1*** Copy the block (Persuasive text) at the top of LB p. 37
* On a A4 paper design your own Advertisement. Advertise funky sunglasses/shades for teenagers or new cool sneakers.
* Make sure it is colourful, has a picture of the item, a price, a slogan using alliteration, a striking heading and persuasive language, and is appealing to teenagers.

**Week 1 Day 2*** Read LB p. 34 and 35, then do the table on p. 36 no. 2, and no. 3.

**Week 1 Day 3*** Read the speech on LB p. 38 and how to write a speech on LB p. 38 – 39.
* Now plan and write your own speech on clever fundraising ideas and prepare it for marks.

**Week 1 Day 4*** Language practice, Conjunctions LB p. 39 - 40. Copy the block on p. 39 and do no. 1 a- d.
* Copy the block Simple and complex sentences and then do no. 2 and 3 on LB p. 40

**Week 1 Day 5*** Copy block on Style and register LB p. 47 and read LB p. 45 and the monologue on LB p. 46.
* Read the poem on LB p. 57.

**Week 2 Day 1*** Prepositions: Copy the block on LB p. 65
* Copy the Type of sentence (statement: Today we’ve got history.) and the example at the top of LB p. 57 and then do Language practice Lb p 69 no. 1 a-d.

**Week 2 Day 2*** Write down your own recipe.
* Write down instructions on how to play Snakes and Ladders.

**Week 2 Day 3*** Read the instructions on LB p. 70 – 71. Then copy the block bottom LB p. 71 Instructions.
* Copy the block Prefixes, suffixes and root words LB p. 72.

**Week 2 Day 4*** Copy the blocks LB pages 74, 75 and 76 Linking phrases, Imperatives, Plurals ending in –y and Subject predicate

**Week 2 Day 5*** Copy the block Finite and infinitive form of the verb LB p. 81
* Read LB p. 82 – A diary entry
 |  |
| **English First Additional Language** | **Please do the following activities indicated in your Learner Textbook on one side of an exam pad page. Make sure you write neatly and full sentences and NOT just answers.****Week 1** * Work with sentences LB p. 46. Copy the block Present Tense.
* Do no. 1 – 4 (write full sentences)
* Vocabulary in context LB p. 46 no. 1 – 4.
* Language focus LB p. 47. Copy the block Nouns showing belonging and do no. 1 a – e
* Copy Compound words (block and do no. 2 & 3)
* Spelling LB p. 53. Draw a table and divide the words in soft c (=S) and hard c (=K)
* Work with sentences. Do no 1, 2 and 3 LB p. 53 and 54.
* Work with sentences LB p. 56 no. 1 a-e
* Copy the block (adjectives) and do no. 2 LB p. 56

**Week 2** * Language focus LB p. 57. Copy the block (Regular and irregular verbs in the simple past tense)
* Do no. 1 a-e, no. 2 a – e and no. 3 LB p. 57
* Read through LB P. 58 and 59 and write a story using the frame on page 59
* Do Revision LB p. 60 no. 1, 2 & 3.
 |  |
| **Wiskunde*****Mathematics*** | * Learn time tables 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x.
* Learn division tables as well

(20 ÷ 5 = 4).* Leer maaltafels: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x.
* Ken deeltafels ook (20 ÷ 5 = 4)
 | Sien Werkskaarte.*See Worksheets*. |
| **Sosiale Wetenskappe*****Social Sciences*** | **Module 3 Handel**Aktiwiteit 1 Beantwoord vrae op bladsy 40Aktiwiteit 2 Beantwoord vrae op bladsy 42 ***Module 3 Trade****Activity 1* *Answer questions on page 40**Activity 3* *Answer questions on page 42.* |  |
| **Natuurwetenskappe en Tegnologie*****Natural Sciences and Technology*** | Voltooi aktiwiteit 2.1, 2.2, 2.3, 2.4.Complete activity 2.1, 2.2, 2.3, 2.4. |  |
| **Lewenswetenskappe: PSW*****Life Skills: PSW*** | Maak ‘n daaglikse opsomming van jou tydsbestuur vir ‘n week deur te skryf wat jy elke dag doen en watter tyd jy dit doen. Maak dan ‘n opsomming om te sê of jy jou tydd reg bestuur het. Maak gebruik van bladsy 60 in jou handboek as hulpmiddel.*Make a daily summary of your time management for a week by writing what you did every day and at what time. Then make a summary to say if your time is well managed or not. Make use of page 60 in your textbook for reference.* |  |

***Mathematics Grade 6 worksheets***

**Wiskunde Graad 6 werkkaarte**

**(*Do the worksheets on a separate paper* / Doen die werkkaarte op ‘n aparte papier)**

***Worksheet* / Werkkaart 1:**

1. *Calculate* / Bereken:

|  |  |  |
| --- | --- | --- |
| 1. 256 897 528 + 456 023 022
 | 1. b256 125 + 789 + 999
 | 1. 102 596 001 – 258 369
 |
| 1. 999 888 777 – 666 555 444
 | 1. 569 874 321 – 123 999 789
 | 1. 25 369 + 25 369 – 125
 |
| 1. 258 032 + 678 993 – 8 256
 | 1. 5 698 + 4 597 + 1 236
 | 1. 106 569 105 – 60 258 111
 |

1. *Write the following numbers in words* / Skryf die volgende getalle in woorde:

|  |  |  |
| --- | --- | --- |
| 1. 256 002 633
 | 1. 125 269
 | 1. 45 873
 |
| 1. 459 123
 | 1. 258 147 123
 | 1. 256 013
 |

1. *Complete the pattern by giving the* ***next 5 numbers*** / Voltooi die patroon deur die **volgende vyf getalle** neer te skryf:
2. 112 ; 212 ; 312 ; 412
3. 1 ; 4 ; 9 ; 16 ;
4. 125 985 ; 125 998 ; 126 011 ; 126 024
5. 369 458 ; 369 433 ; 369 408 ; 369 383
6. 5 ; 10 ; 20 ; 40 ; 80
7. *Simplify* / Vereenvoudig:

|  |  |  |
| --- | --- | --- |
| 1. $\frac{21}{5}$
 | 1. $\frac{15}{15}$
 | 1. $\frac{15}{45}$
 |
| 1. $\frac{26}{92}$
 | 1. $\frac{265}{50}$
 | 1. $\frac{80}{80}$
 |
| 1. $\frac{39}{45}$
 | 1. $\frac{4}{8}$
 | 1. $\frac{81}{150}$
 |

***Worksheet* / Werkkaart 2:**

1. *Write the time in words* / Skryf die volgende tye in woorde:

|  |  |  |
| --- | --- | --- |
| 1. 03:56
 | 1. 17:45
 | 1. 09:10
 |
| 1. 12:39
 | 1. 19:35
 | 1. 13:55
 |
| 1. 20:09
 | 1. 16:44
 | 1. 23:59
 |

|  |  |
| --- | --- |
| *Learners favourite activities:**15 Netball**10 Rugby**20 Soccer**13 Dance**16 Drama* | Leerders se gunsteling aktiwiteite:15 Netbal10 Rugby20 Sokker13 Dans16 Drama |

1. *Look at the information and draw a* ***Tally Table and then a Bar graph*** / Kyk na die inligting en teken **eers ‘n Tellingstabel en dan ‘n Staafgtafiek**
2. *Complete the following tables* / Voltooi die volgende tabelle:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Rule* / Reël** | ***Input* / Inset** | **2** | **4** | **9** |  | **13** | **12** |
| **X 9** | ***Output*/ Uitset** |  |  |  | **63** |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Rule* / Reël** | ***Input* / Inset** | **2** | **5** | **11** |  |  |
| **x 5 + 3**  | ***Output* / Uitset** | **13** |  |  | **63** | **78** |

1. *Round off to the nearest* / Rond af tot die naaste:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5** | **10** | **100** | **1 000** |
| 25 693 |  |  |  |  |
| 215 258 |  |  |  |  |
| 658 999 |  |  |  |  |
| 253 870 |  |  |  |  |

***Worksheet* / Werkkaart 3:**

1. *State whether the following statements are true of false* / Skryf of die volgende stellings waar of onwaar is:

|  |  |  |
| --- | --- | --- |
| 1. 938 + 245 = 125 +258
 | 1. 6 x 2 x 5 = 12 x 5
 | 1. 38 + 69 + 15 = 100 + 22
 |
| 1. 987 – 369 = 369 - 987
 | 1. (26 + 36) + 92 = (92 + 36) + 26
 | 1. (3 x 35) x 2 = (35 x 2) x 3
 |
| 1. 99 + 123 = 123 + 99
 | 1. 125 + 897 = 2 000 - 978
 | 1. 89 ÷ 125 = 125 ÷ 89
 |

1. *Calculate* / Bereken:

|  |  |  |
| --- | --- | --- |
| 1. 2 x ( 9 + 18 ) =
 | 1. 3 x 2 x 6 =
 | 1. (29 + 23) – (23 + 1)
 |
| 1. (2 x 26) + (2 x 6) =
 | 1. 8 x 8 - 23
 | 1. 23 – (5 x 3)
 |
| 1. 89 + 4 – 13 x 2
 | 1. 81 ÷ 9 x 3 + 6
 | 1. (122 – 100) x 2
 |

1. *Draw the following shapes* / Teken die volgende vorms:

|  |  |  |
| --- | --- | --- |
| 1. *Square*

Vierkant | 1. *Octagon with equal sides*

Oktagoon met gelyke sye | 1. *Parallelogram*
 |
| 1. *Equilateral triangle*

Gelyksydige driehoek | 1. *Pentagon*

Pentagoon | 1. *Heptagon*

Heptagon |
| 1. *Acute angle*

Skerphoek | 1. *Revolution*

Omwenteling | 1. *Reflex angle*

Inspringende hoek |